

Schedule of Readings

Week	Day	Text(s)
<i>(U.S.) Black Feminism: Intersectionality and Epistemology</i>		
1	M	<ul style="list-style-type: none"> ○ hooks Ch. 2, “Feminism: A Movement to End Sexist Oppression” (pp. 18-33) ○ Combahee River Collective, “The Combahee River Collective Statement” ○ Frances M. Beal, “Black Women’s Manifesto; Double Jeopardy: To Be Black and Female”
	R	<ul style="list-style-type: none"> ○ hooks Ch. 6, “Changing Perspectives on Power” (pp. 84-95) ○ hooks Ch. 12, “Feminist Revolution: Development Through Struggle” (pp. 159-166)
2	M	<ul style="list-style-type: none"> ○ Collins Ch. 5. “The Power of Self-Definition” (pp. 97-122) ○ Collins Ch. 12, “Toward a Politics of Empowerment” (pp. 273-290)
	R	<ul style="list-style-type: none"> ○ Collins Ch. 11, “Black Feminist Epistemology” (pp. 251-273)
3	M	<ul style="list-style-type: none"> ○ José Medina, “Meta-Lucidity and Epistemic Heroes” 5.1 (pp. 186-206) and 5.3 (pp. 225-249)
	R	<ul style="list-style-type: none"> ○ María Lugones, “Purity, Impurity, and Separation” (pp. 458-479)
4	M	<ul style="list-style-type: none"> ○ Collins Ch. 10, “U.S. Black Feminism in Transnational Context” (pp. 227-250) ○ Angela Davis, “Women in Egypt: A Personal View” (pp. 116-154)
	R	<ul style="list-style-type: none"> ○ Uwechia Nzegwu, “The Conclave: A Dialogic Search for Equality” (pp. 157-198)
5	M	<ul style="list-style-type: none"> ○ Nirmala Everelles, “Crippin’ Jim Crow: Disability, Dis-location, and the School-to-Prison Pipeline” (pp. 81-99) ○ Talilah A. Lewis, “Honoring Arnaldo Rios-Soto & Charles Kinsey: Achieving Liberation Through Disability Solidarity”
	R	<ul style="list-style-type: none"> ○ Cathy J. Cohen, “Punks, Bulldaggers, and Welfare Queens” (pp. 437-465) ○ Sylvia Rivera, “Queens in Exile, The Forgotten Ones” (pp. 67-85)
6		<i>No readings</i>
<i>Postcolonial Latin American Thought: Education and Liberation</i>		
7	M	<ul style="list-style-type: none"> ○ Fanon, “Introduction” (pp. xi-xviii) ○ Fanon Ch. 1, “The Black Man and Language” (pp. 1-23)
	R	<ul style="list-style-type: none"> ○ Fanon Ch. 4, “The So-Called Dependency Complex of the Colonized” (pp. 64-88)
8	M	<ul style="list-style-type: none"> ○ Fanon Ch. 7, “The Black Man and Recognition” (pp. 185-197) ○ Fanon Ch. 8, “By Way of Conclusion” (pp. 198-206)
	R	<ul style="list-style-type: none"> ○ Freire Ch. 1 “The Justification for a Pedagogy of the Oppressed...” (pp. 43-70)
9	M	<ul style="list-style-type: none"> ○ Freire Ch. 2 “The ‘Banking’ Concept of Education as an Instrument of

		Oppression...” (pp. 71-86)
	R	o Freire Ch. 3 “Dialogics—” (pp. 87-124)
10	M	o Freire Ch. 4 “Antialogics and Dialogics as Matrices of Opposing Theories of Cultural Action” (pp. 125-183)
	R	o Julius K. Nyere, “Ujamaa – The Basis of African Socialism” (pp. 1-9) o Che Guevara, “Man and Socialism in Cuba”
11	M	o Enrique Dussel, Theses 2-4 (pp. 13-29), 11 (pp. 71-77), 15-17 (pp. 94-113) o Optional: Margaret Kohn and Keally McBride, “The Philosophy of Liberation” (pp. 119-141)
	R	o José Carlos Mariátegui, “The Problem of Race in Latin America,” “Preface to the <i>Amauta Atusparia</i> ,” “Huacho Peasants Defend Their Irrigation System” (pp. 305-326); “Feminist Demands” (pp. 367-372)
12	M	o Rigoberta Menchú, “Farewell to the community: Rigoberta decides to learn Spanish,” “The CUC comes out into the open,” “Political activity in other communities,” “Contacts with ladinos” (pp. 180-200) o <u>A Dream Compels Us</u> Ch. 2, “With One Single Voice: Women's Organizations of El Salvador” (pp. 75-117) o Optional , Linda S. Maier, “The Case for and Case History of Women's Testimonial Literature in Latin America” (pp. 1-9)
	R	o Adichie, <i>Dear Ijeawele</i> (pp. 1-63)
13		<i>No readings</i>